

Butte County Jt District #111

Butte County
246 Sunset Dr, PO Box 89, Arco, ID 83213
Phone: (208) 527-8235 Fax: (208) 527-8950
Scott Rogers, Superintendent

District Characteristics 2003-04

Fall Enrollment	2,409	Special Education:	
Average Daily Attendance.....	2,177	Special Education Students.....	79
State Ranking Per ADA.....	29	Gifted and Talented Students.....	89
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	328
Number of Accredited Schools:		Free and Reduced Meals.....	265
Approved.....	5	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	311
High School Diplomas Regular.....	38	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The school year was a successful. We completed several capital improvement projects. Students performed well. We continued to work in our curriculum core teams to ensure vertical and horizontal alignment of the teaching curriculum. We completed the Idaho Achievement Standards roadmap. There were positive trends in all areas of academic achievement.

We provided funds to instructional staff for professional development and instructional improvement. We expanded our district website and upgraded two technology labs. We worked to involve parents in every aspect of the educational process. Our school libraries obtained with new books and resource materials at every building. We continued to address issues dealing with safe and drug free schools.

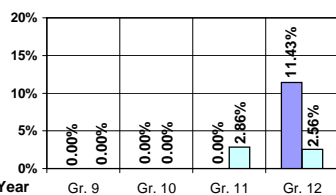
Our morale, enthusiasm, and school spirit has increased significantly. We are focusing on the 3 A's of Excellence: Attendance, Attitude, and Achievement. We have made changes to our school calendar to offer quality professional development and school improvement teaming while limiting staff absences. We look forward to another great year!

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.19%	46.41%	93.60%
Black	0.29%	0.25%	0.54%
Hispanic	2.37%	1.78%	4.15%
Nat. Amer.	0.71%	0.50%	1.21%
Asian	0.29%	0.21%	0.50%
Total	50.85%	49.15%	100.00%

Dropouts



02-03	0	0	0	4
03-04	0	0	1	1

Progress Towards Meeting District Goals

2003-04 Goals

Progress

Maintain a positive educational environment supporting safe and drug free schools, discipline and a desirable environment for all students, parents and employees in the district.

Improve student achievement.

Increase parent involvement and home-school communication.

Operate on a balance budget.

Provide a quality professional staff development and personnel support program.

Safety Committee and Healthy Lifestyles Committee.

- District and building school improvement process focused on student achievement outcomes as the top priority.
- Ensure that a minimum of 95% of all students are tested according to the statewide assessment plan.
- Identify students who fall below proficiency and develop Individual Learning Plans for each student to address growth in proficiency.
- Maintain adequate yearly progress (AYP) in academic achievement.

- One positive phone call from staff to home per week and no D's or F's without prior contact.

- Maximize revenues, prioritize spending, and reduce expenses as educationally sound.

- Promote the best possible instruction, lesson planning, assessment & monitoring, and feedback regarding every student's education. Excellence in education grants.

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$456,084	4.03%	\$832,978	6.28%
Other Sources	239,676	2.12%	438,380	3.30%
State	10,590,157	93.63%	10,891,614	82.11%
Federal	25,086	0.22%	1,101,667	8.31%
Total	\$11,311,003	100.00%	\$13,264,639	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$214,086
Lottery Revenues.....	\$48,713
Technology Grant.....	\$52,457

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$7,446,767	67.92%		
M & O Support Services	3,516,540	32.08%		
M & O Other	0	0.00%		
Total M & O	\$10,963,307	100.00%	\$5,035	97
Total All Funds	\$13,116,103	100.00%	\$6,024	111

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$158,464,762	\$72,790	114
Total General M & O Levies	0.002110677		110
Total District Levies	0.005058068		81

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	45.00	39	Beginning Salary on Schedule	\$25,000
Secondary Teachers	31.80	13	Highest Salary on Schedule	\$46,712
Administrators	3.10	702	Average Elementary Teacher's Salary	\$32,121 107
Other Certified Staff	3.50	622	Average Secondary Teacher's Salary	\$34,192 106
Total Certified Staff	80.30	27	Superintendent's Salary	\$78,000 58
Total Non-Certified Staff	31.60	69		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BUTTE COUNTY JOINT DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that BUTTE COUNTY JOINT DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 77.56%	District 100%	District 69.76%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 75.12%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report